| **Student: Victoria** |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on showing the urgency for the debate. * Good work on contextualizing the poor people. * Nice illustration of the uncertainty surrounding health and everything else. * Good work on explaining the lack of educational background. * 2:40 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain poor people’s access to opportunities - try to show how vocational training is easier to access and becomes cheaper overall. * Talk about informal education platforms rising for individuals who are underprivileged. * Try to speak for longer. | |

| **Student:** Isabella |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that there are ways to borrow money for university education. * Nice work on explaining that subjects in the university are more diverse and all round. * Good work on explaining that jobs aren’t the only point of life. * Nice work on explaining that preparation for a specific job will yield better returns. * Good work on explaining that education is the way out of poverty. * 3:01 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t create a hook in a past tense about a hypothetical scenario. Frame it as If.. then.. Statement if you need to. * You need to explain that university provides you access to research, friends and connections. * You need to explain why it is more likely that you will be stuck in vocational training. Talk about the limits. Also explain why they are easy to automate. | |

| **Student:** Valerie |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that vocational training gives access to money faster. * Good work on explaining that university is also limited in its instruction. * Good work on explaining that the knowledge here is more specialized. Nice illustration of how university education will support them later. * Nice work on explaining the urgency and the necessity of getting money quickly. * Good work on explaining that you need larger investment in universities. * 3:55 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to be distracted easily by the environment. * Minimize the sudden movements in your speech. * Try to incorporate hand gestures in your speech. * You want to explain that people can take multiple vocational training sessions and learn more stuff and skills. Show what platforms allow that to happen. * You need more rebuttals in your speech. | |

| **Student:** Charlotte |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that university education is more technical and detailed. * Good work on explaining these jobs can be replaced by machines. * Good work on explaining that you can learn alternative skills once you get a degree. * Good work on explaining the discrepancy in payment. * 3:14 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need a hook and an emotive one. * You also need a better structure for your rebuttals. * Try not to be easily distracted by your audience. * You want to be more continuous in your speech. Minimize the hesitations and fillers. * You need to explain what information you get in universities. Talk about other benefits like social circle and labs. | |

| **Student:** Ally |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that university is a big risk for poor people. * Nice work on explaining that landlords and other people are not that nice which means people will be in a bad position. * Good illustration of the benefits you get from vocational training. * Nice work on explaining that exams aren’t the best preparation when that doesn't connect to your life. * 3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to add more energy and enthusiasm in your hook. * Try to rebuttal underlining analysis instead of the examples. * Your identification that people will understand the economy better needs more explanation. * Try to make and maintain eye contact. | |

| **Student:** Bennett |
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| **That for a person from poor family, vocational training is better than going to university** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that there are alternatives for university education like local universities. * Good work on explaining universities can help you get a better degree which will make you better individually. * Nice work on explaining that parents can support them as well. * 2:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Minimize moving around during your speech. * While referencing other people try to address by specific position or their names. * Try to speak for longer. * Try to explain alternatives like need-based scholarships. * Try to explain what kind of access you have in universities. Try to explain research labs and connections. | |